

Utilizing Stage of Change and Level of Engagement Assessments in a Formal Congenital Heart Disease Transition Educational Program



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14 years

RESULTS

Contemplation

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EP Diagnosis

■ Yes ■ No

Passivity

Hearing but distracted

n =403 (77.5%)

BACKGROUND

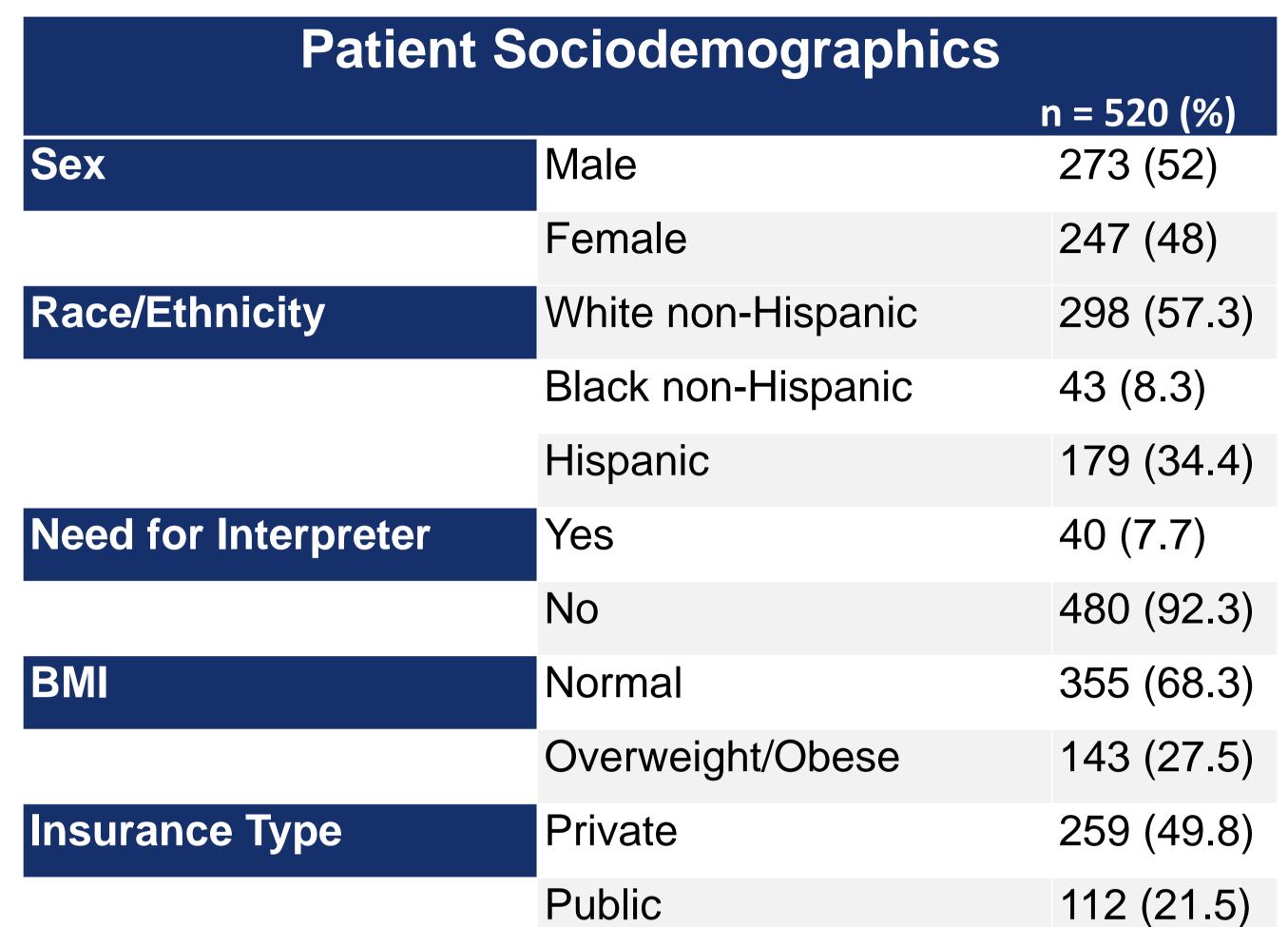
- Dedicated transition programs help teach fundamental congenital heart disease (CHD) knowledge and skills prior to patient transfer from pediatric to adult CHD care
- It is critical to determine other predictors of successful care transition and transfer
- Patient receptivity to learn and engage in educational sessions may play a role in the transition process and in programmatics

PURPOSE

- To utilize existing scales to rate patient readiness to assume adult behaviors and level of learning engagement during sessions
- To assess how this modeling changes while participating in a CHD transition program

METHODS

- Inclusion criteria: Adolescents 14-21 years between 2019-2021 with either a CHD or electrophysiological (EP) diagnosis participating in the Texas Children's Hospital cardiology transition program
- Exclusion criteria: Significant developmental delay
- Two methods of assessment:
- 1) 4 Stages of Change (SOC)
- 2) 4 Level of Engagement (LOE)
- Outcome variables: Change in SOC or LOE
- Primary predictor variables: Patient sociodemographics and CHD type
- Statistics: Multivariate mixed linear regression modeling accounting for repeated measures adjusting for sociodemographics and number of cardiology transition program visits



CHD, Genetic, and EP Diagnoses

Simple

Moderate

Complex

Not applicable

Genetic Diagnosis

Yes No

n= 451 (87%)

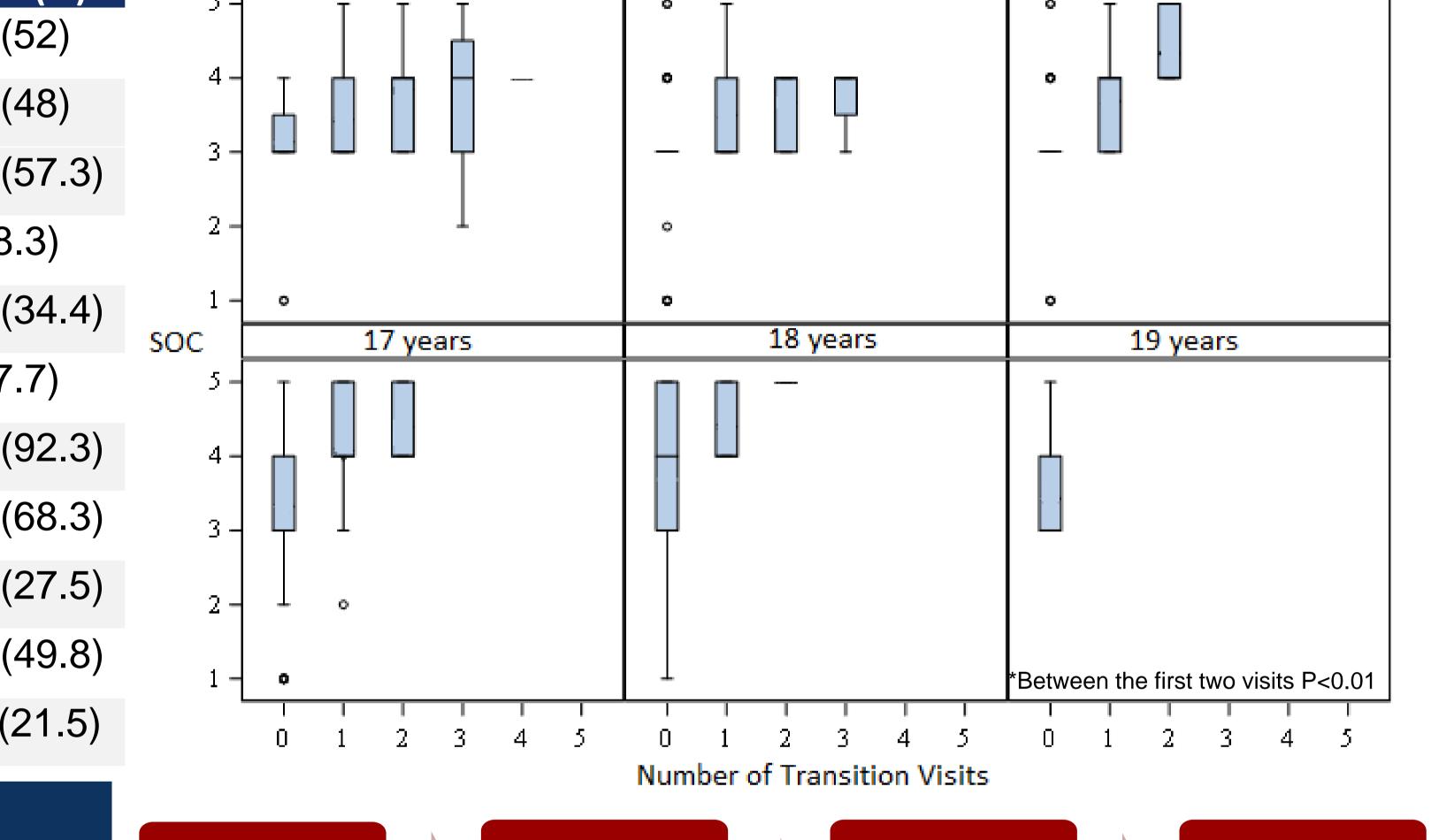
n = 69 (13%)

n =184 (35%)

CHD Severity

n =139 (27%)

n =153 (29.5%)



Change in SOC Achieved with Serial Transition Program Visits, by Age*

15 years

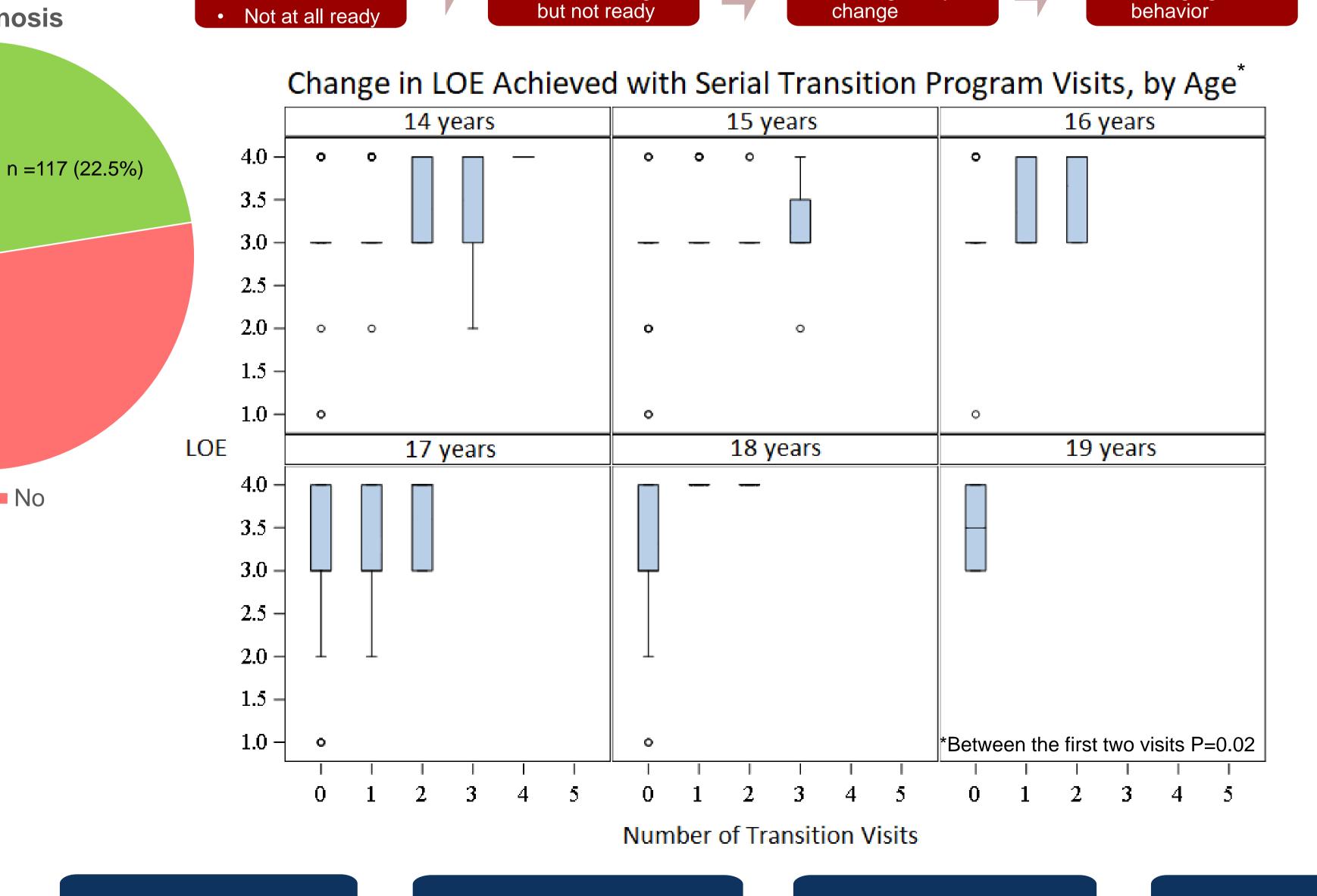
16 years

Action

Changing

Curiosity

Ask and critically think



Compliance

Minimal effort/lack retention

Preparation

Reflection

Answer and participate

Getting ready to

CONCLUSIONS

- Regardless of age, increasing transition visits were associated with **increase** SOC and LOE, however, this was only significant between the first two visits
- Higher risk groups with lower SOC include those with either no or military insurance
- Higher risk groups with lower LOE include those with public insurance and Black race
- Patients with an EP diagnosis were more likely to have higher SOC
- Sex, ethnicity, obesity, primary language, CHD severity, and genetic syndrome diagnosis were **not associated** with a significant difference in SOC or LOE

LIMITATIONS

Single center study utilizing information gathered from one transition program

FUTURE DIRECTIONS

- Further standardization of psychotherapy modelling into regular transition visits need to be further explored to target transition programmatics and scheduling
- Determine if patients with lower LOE and SOC at the beginning of transition can "catch up" with others
- Determine if higher SOC or LOE is associated with more effective transfer of care to adult CHD providers

DISCLOSURES

The authors have nothing to disclose

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